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REPORT
OF THE
FINANCIAL AFFAIRS
OF THE
TOWN OF LOUDON,
INCLUDING A REPORT FROM THE
Superintending School Committee,
FOR THE
YEAR ENDING MARCH 1, 1885.

CONCORD, N. H.:
PRINTED BY IRA C. EVANS, 13 CAPITOL STREET.
1885.

NEW HAMPSHIRE
STATE LIBRARY

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TREASURER'S REPORT.

JOSEPH T. SANBORN, treasurer of the town of Loudon, in account with said town, for the year ending March 1, 1885, Dr.

To cash balance in hands of treasurer, March 1, 1884, \$2,457.81

To received of the Loan and Trust Savings Bank, whole amount deposited with interest, drawn December 29, 1884, 1,680.82

To received of the N. H. Savings Bank, 9 months' interest on surplus money deposited until Jan. 1, 1885, 60.00

To cash received of collector of 1882, 24.24

“ “ collector of 1883, 344.46

“ “ collector of 1884, 5,070.54

“ “ selectmen, 2,749.74

\$12,387.61

TOWN TREASURER, Cr.

By paid town bonds, matured, \$3,000.00

“ amount of interest on town bonds, 960.00

\$3,960.00

EXPENSES OF HIGHWAYS AND BRIDGES.

Paid E. H. Robinson, bridge plank, \$1.00

H. F. Fletcher, “ and labor, 8.84

A. K. Copp “ “ 9.46

J. F. Sargent, “ “ 5.07

J. A. Clough, “ “ 7.40

J. S. Sanborn, “ “ 7.93

A. F. Currier, “ and lumber, 10.69

J. F. Sargent, labor on bridge, 6.00

L. M. Sanborn, “ 14.78

J. F. Ordway, “ 32.00

C. H. Cate, “ 14.00

D. P. Bachelder, “ 1.50

Paid A. Moody, labor on bridge,	\$10.00
C. K. Brown, "	22.75
John Jones "	10.00
A. G. Bachelder, "	48.69
W. J. Blakeley, lumber,	35.01
J. T. Sanborn, repairs on highway,	42.50
J. F. Ordway, cash paid for labor on bridges,	22.50
A. G. Moore, lumber and labor,	109.73
C. K. Brown, labor on highway,	2.75
N. W. Lovering, "	16.25
F. E. Copp, lumber and labor on bridge,	73.30
Bachelder & Robinson, hardware for bridge,	2.92
W. W. Cate, labor and cash paid for labor,	23.15
C. D. Marsten, labor with team,	3.00
W. W. Blake, winter repairs on highways,	15.00
Dick Rogers, " "	1.45
H. F. Carr, " "	7.18
C. E. Sanborn, " "	8.50
F. S. Sargent, " "	1.65
A. L. Morse, " "	5.66
W. B. Powell, " "	6.31
G. W. Morse, " "	8.03
Obed Kempton, " "	4.55
J. D. Sargent, " "	11.89
A. H. Clough, " "	2.44
J. D. Pease, " "	5.00
W. H. Sanborn, " "	2.37
M. Chamberlain " "	2.37
W. J. Rogers, " "	3.01
Dick Rogers, " " in 1882,	4.61
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	\$631.24

PAUPER ACCOUNT.

Paid for support of Mrs. William Willard,	\$57.20
Richard Sargent,	24.00
Mahala Dúrgin,	26.50
Enoch Tebbetts,	3.50
Daniel and Charles Lovering,	23.00

Paid for support of Almira Rogers,	\$52.00
C. M. Blaisdell,	3.00
Avery family,	1.88
Transient paupers,	15.00
Services of selectmen in pauper business,	35.00
Services of teams,	15.00
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	\$256.08

DAMAGE BY DOGS.

Paid George W. Merrill,	\$4.00
Samuel N. Cate,	4.00
Abner Clough,	6.00
J. J. A. Huckins,	5.00
E. G. Sargent,	12.00
Henry F. Carr,	5.00
Perley W. Rowell,	3.00
George W. Lake, in 1883,	6.50
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	\$45.50

MISCELLANEOUS ACCOUNT.

Paid State tax,	\$1,416.00
County tax,	1,393.34
Amount of school orders	1,491.63
Printing Town Reports,	16.00
Auditors of 1883,	4.00
Selectmen of 1883, balance of account,	20.00
C. L. Clough, services as supervisor,	20.00
C. D. Marston, " "	20.00
C. E. Sanborn, care of town derrick,	2.00
H. J. Osgood, care of town-house,	2.00
N. E. Martin, counsel fees,	1.00
P. W. Rowell, executor services of town clerk,	18.00
A. L. Morsé, services as town clerk,	18.00
R. B. Foster, services as moderator,	4.00
Services of selectmen,	280.00
Interest of school fund,	94.07
Annie M. Osgood, services as supt. school com.,	55.00
" furnishing maps,	16.00
Annie M. Osgood, school books for indigent children,	4.59
Services of town treasurer,	50.00

Paid Selectmen, bounty on woodchucks,	\$191.80
Blank books and stationery,	24.31
Surveying town line,	4.00
N. T. Clark, M. D., returns of births and deaths,	8.00
B. A. McKerley, returns of births,	1.25
C. E. Sanborn, non-resident tax, worked,	8.00
A. P. Bachelder, " "	2.60
A. F. Currier, " "	11.25
C. D. Marston, " "	4.00
W. H. Sanborn, " "	8.00
J. C. Barnard, " "	9.10
J. D. Pease, " "	9.15
Albert Hook, " "	15.00
A. L. Morse, " "	1.70
A. G. Bachelder, " "	3.00
R. P. Maxfield, " "	1.00
J. D. Sargent, " "	3.25
F. L. Rogers, " "	8.00
F. S. Sargent, " "	8.50
J. J. A. Huckins, " "	2.25
A. L. Greene, " "	2.38
H. J. Osgood, " "	14.50
J. T. Sanborn, " "	3.63
J. D. Pease, " " in 1883,	9.15
C. D. Marston, damage to plow,	3.50
E. C. Smith, " "	3.50
J. C. Ordway, " "	3.50
F. B. Kenney, " in 1883,	2.00
Willie J. Rogers, damage to horse on highway,	17.18
N. Marden, damage to sled,	1.00
C. E. Sanborn, tax refunded on horse (died),	1.00
Joseph Brown, school-house tax, District No. 7,	150.00
N. C. Clough, " " No. 6,	28.00
Selectmen, service of teams in town business,	50.00
Mrs. B. Cate, board of town officers,	24.00
N. D. Clough, fees in part for collecting taxes of 1883,	26.38
" fees in part for collecting taxes of 1884,	75.00
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	\$5,664.51

SUMMARY OF TREASURER'S ACCOUNT.

Whole amount received in cash,	\$12,387.61
Paid bonds, and interest on bonds,	\$3,960.00
Highways and bridges,	631.24
Pauper account,	256.08
Damage by dogs,	45.50
Miscellaneous account,	5,664.51
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Whole amount paid out,	\$10,557.33
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Cash balance in hands of treasurer,	\$1,830.28
Amount deposited in Pittsfield Savings Bank,	1,200.00
Accrued interest on the same,	93.76
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Balance in favor of town,	\$3,124.04

JOSEPH T. SANBORN, Town Treasurer.

SELECTMEN'S REPORT.

TO THE CITIZENS OF LOUDON :—

The selectmen respectfully submit the following report, for the year ending March 1st, 1885 :

RECEIPTS.

Received of the state treasurer, bounty on woodchucks,	\$191.80
" literary fund,	168.56
" railroad tax,	168.29
" savings bank tax,	1,890.94
Merrimack county, support of paupers,	206.08
Interest on school fund,	94.07
Thomas D. Avery, administrator of the estate of Wm. K. Holt,	30.00
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	\$2,749.74
Paid town treasurer,	\$2,749.74

FINANCIAL STANDING OF THE TOWN MARCH 1, 1885.

INDEBTEDNESS.

Due sundry individuals, on town bonds,	\$21,000.00
Accrued interest on the same,	140.00
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Amount of indebtedness,	\$21,140.00

AVAILS.

Amount of deposits in Pittsfield Savings Bank,	\$1,200.00
Accrued interest on the same,	93.76
Balance in the hands of treasurer,	1,830.28
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Amount of cash avails,	\$3,124.04

OTHER AVAILS.

Due from collector of 1883,	\$25.85
“ “ “ on highway tax of 1882	
on 1883 book,	13.36
“ “ 1884,	217.94
“ “ “ on highway tax of 1883	
on 1884 book,	68.82
“ the United States, installments of bounty,	1,523.00
Value of derrick and rope,	75.00
	<hr/>
Total avails,	\$5,048.01
Balance of indebtedness,	\$16,091.99
Amount of reduction on indebtedness	\$626.19
Amount of dog tax, 1884,	\$48.00
“ “ 1885,	50.00

WILLIAM W. CATE,	} Selectmen of Loudon.
JOHN F. ORDWAY,	
ELBRIDGE G. SARGENT,	

We hereby certify that we have examined the foregoing accounts and find them correctly cast and supported by proper vouchers.

RINALDO B. FOSTER,	} Auditors.
J. E. SANBORN,	

Loudon, March 1st, 1885.

Report of the Superintending School Committee.

In the discharge of duty, as required by the statutes of the commonwealth, the Superintending Committee respectfully submits the following report upon the condition, progress, and needs of the public schools during the year ending March, 1885 :

The whole number of scholars, 5 years of age and upwards who have attended school two weeks and more, 265. Boys, 153 ; girls, 112, with an average attendance of $14\frac{1}{2}$. The number of teachers, 16 ; females, 13 ; males, 3.

We present a detailed account of the schools, by districts, referring the town to a Statistical Table and Roll of Honor accompanying this report, for further particulars.

DISTRICT NO. 1.—WHITE.

This school of three terms, of eight weeks each, has been under the instruction of Miss Sarah N. Wallace, of Epsom, a teacher of considerable experience, who, by her judicious management, was enabled to carry the school forward to its close without any dissension arising to mar or hinder the work of instruction, thus gaining the respect of the citizens of the district, as well as of the pupils. Instruction thorough, discipline mild but effective. Good progress and deportment were noticeable during the first and second terms, particularly. An interesting feature, and one deserving of special mention, was a class of beginners in Meservey's Book-keeping—one pupil, John Batchelder, completing in eight weeks, in an admirable manner, the five forms of Single Entry. Hattie Sanborn and Austin Hurd are reported as not misspelling a word during the winter term.

DISTRICT NO. 2.—YELLOW.

The summer term was taught by Miss Genella L. Fowler, of Pembroke. It was evident at the close of the term, that both

teacher and scholars had labored faithfully in the performance of duty. The pupils were prompt in their exercises, thus evincing an interest in their studies, which, together with an orderly deportment, indicated excellent discipline. Miss Fowler is energetic, and imparts the same characteristic to her pupils. The younger classes, especially, made rapid improvement.

The winter term was commenced by the same teacher, who, by reason of illness, was obliged to resign her position at the end of two weeks. Mr. Newell W. Lovering has been employed as her successor. No report can be given, since the term is not closed.

DISTRICT NO. 3.—VILLAGE.

Whoever is acquainted with the present condition of this school cannot fail to recognize the fact that its exigencies are great, and the labor of the teacher, however efficient and faithful, exceedingly trying and onerous. Miss Mary H. Robinson, of Brunswick, Me., a graduate of Plymouth Normal School, was employed as teacher. She entered upon her labors with a determination to do her whole duty. She succeeded in part, but, owing to the large number of ungraded pupils, irregularity of attendance, lack of parental co-operation, and her inexperience in such a school, we failed to discover the grand elements of success. Miss Robinson labored faithfully for the good of all her pupils, but to little purpose to those who absented themselves so frequently from the school-room. Something, however, was accomplished by those who were well disposed, and have sufficient mental powers to learn, even under adverse circumstances.

At the close of the second term Miss Robinson was the recipient of a beautiful album from a portion of her pupils. Mrs. Mary L. Copp was employed as assistant for this term. Her classes were thoroughly taught.

Mr. William T. Merrill, a member of the Sophomore class of Dartmouth College, took charge of the winter term. Mr. Merrill had not the experience that seemed essential for this school, yet he showed himself resolute to succeed; and the results at the closing examination were such as should be encouraging to himself and appreciated by the district. The pupils manifested a commendable degree of interest in the school and its duties, while many

of the classes showed good improvement. A very decided improvement in the demeanor of many of the pupils was observed with pleasure ; attendance much improved, and tardinesses very few, as will be seen in the statistics. The teacher reports twenty-six who have abstained from whispering, without permission, during the term, and sixteen who have neither been absent or tardy. Mr. Merrill's influence over his pupils seemed every way worthy of commendation. As a token of their regard, he received, on the last day of the term, a beautiful writing-desk.

DISTRICT NO. 4.—CLOUGH'S HILL.

Both terms taught by Miss Addie M. Clough, a young teacher, but who has a good record thus far. She gains the love of her pupils and the esteem of the citizens, and by this is enabled to do effective work in her school. Deportment and habits of study, good. There are some keen and active minds here, disposed to improve their privileges ; and, as a result, we found good advancement in all classes. The reading was well attended to, and nearly every pupil seemed interested in this branch, than which none is more important.

At the close of the summer term, Miss Clough was made happy in the gift of a pair of vases from her pupils.

DISTRICT NO. 5.—BROWN.

There has been no school in this district the past year. School house has been remodeled.

DISTRICT NO. 6.—LOWER RIDGE.

Both summer and winter terms were in charge of Miss Susie A. Smith, a teacher of large and successful experience. By her faithfulness in this school, she has won, as she so richly deserves, the confidence and esteem of the district. Miss Smith possesses many qualifications necessary for a true teacher, and has herè fully sustained her reputation as a faithful, active, earnest instructor of youth.

This school is now in good condition for school work. The two classes in reading, to which we listened, read understandingly and without those glaring faults in tones and inflections, which are so often heard. One class in Greenleaf's Elementary Algebra, and

one in the Practical Arithmetic, completed the books, giving good evidence of thorough work. The Analysis class did good work by diagraming upon the blackboard. The younger pupils in Mental Arithmetic were quite expert in their answers. The rhetorical exercises excelled by far those of any other school in town. The reciting of maxims and selections, by the school in concert, was interesting to visitors and valuable to pupils. Deportment to be commended.

We can but notice the beautiful new edifice, with its finish of ash, with the most approved chairs and desks, recitation settees, blackboards, and teacher's desk, together with its adornments so appropriate upon the walls, all adding much to the interest and attractiveness of the school. It testifies to the children in a way they must appreciate, that the parents value their education; and we applaud the district and commend their enterprise to those other parts of the town, needing a like improvement in school-house accommodations. More interest manifested by citizens of the district in visiting the school, than any other, as will be seen by the table.

DISTRICT NO. 7.—MOORE.

Miss Nellie C. Foster, a graduate of Leominster, Mass., High School, taught both terms. This was her first experience in teaching, but it is evident that she possesses qualifications, both inherent and acquired, necessary to become an eminent teacher. Miss Foster is energetic but quiet, zealous and efficient, quick to perceive the necessities of the school, and at the same time self-controlled, firm and dignified. The excellent character of the school, the thorough instruction and discipline gave, as a natural result, progress such as the most exacting could not fail to be satisfied with. One remarkable instance of regular attendance, unequaled in town the past year, was that of one family of five children attending school for eighteen weeks, with but one half-day's absence; and as a result we noted a remarkable degree of scholarship in the branches pursued. It is an example every way worthy of imitation. Emery Bachelder won the prize offered by the teacher for the best spelling.

This district may point with a just pride to its newly-repaired and well-furnished school-house, with its maps, charts, blackboards,

clock, pictures, and other decorations, which render the place so attractive, the work of the pupil so pleasant, and at the same time cultivates a taste for the beautiful.

DISTRICT NO. 8.—OSBORNE.

Miss Nellie Winslow, of Pittsfield, taught both terms. These were her first efforts at teaching, but she succeeded finely. She seems to possess the natural elements of a successful teacher. Her gentle manners and courteous bearing were reflected upon her pupils, greatly to their advantage. The different classes appeared to have been thorough in their studies, from the fact that they were at home in any part of the text-book which had been gone over. Good results were attained in reading. Four pupils had not misspelled a word during both terms, viz.: Stella Osgood, May Osgood, Ora Osgood, and John Marsh; also Edith Osgood, for one term.

An interesting exercise of the closing examination was the repeating, by the whole school, the names of the states and territories, together with their capitals, without an error.

We found in this school superior mental qualities and some excellent scholars, who evidently appreciate the privilege of attending a good school.

DISTRICT NO. 9.—HILL.

Both terms were taught by Miss Sarah W. Rowell, whose excellence as a scholar seems equalled by her success as a teacher. Miss Rowell has exhibited marked ability for school management, and we regard her as a competent, thorough and faithful teacher. Clear and accurate, patient and persevering in what she attempts to teach, methods of teaching correct, discipline firm, she was a power for good in this school. It was a pleasure to visit and note the sure progress of these pupils under the careful guidance of Miss Rowell, who has wisely been retained in this school from last year. Especially praiseworthy was the spelling by the younger pupils; also, the geographical exercises from the maps. The several classes in arithmetic evinced a good understanding of what has been passed over. Good proficiency in reading was noticeable. In distinctness of enunciation, this school was unequalled by any other in town.

DISTRICT NO. 10.—PLEASANT STREET.

Miss Georgia Powell had charge of the summer term. She is one of our young teachers, yet she labors faithfully to advance her pupils. We are of the opinion that she succeeded as well as could be expected, taking into consideration the fact that the ideas of some in the district were not in consonance with her efforts. It is but justice to both teacher and school to state that there were good and faithful scholars here, who showed a good advancement in those studies pursued, and are deserving of commendation.

Winter term taught by Otis T. Maxfield, A. M. It is due to the faithful labor this teacher has bestowed upon the school, to report that he has substantially advanced it in those characteristics and detail which tend to bring a school up to the ideal of the best teacher. In recitations Mr. Maxfield draws upon his own excellent scholarship, with ready tact and skill to illustrate, compare and criticise the work in hand, and by this course, not only adds a large amount of useful information, but nourishes a habit of research and thought—the grand aim of thorough education. The drill in reading resulted in perceptible improvement, and in some instances rapid improvement. An exceedingly interesting class in analysis and parsing was found here. The first class in arithmetic did themselves credit, in analyzing and performing problems assigned. It is to be hoped that Mr. Maxfield's services as teacher may long be retained in this town. This school, however, labors under a two-fold disadvantage—a dilapidated school-house, and, judging from their non-appearance in the school, disinterested citizens.

DISTRICT NO. 11.—NEW DOVER.

In point of numbers, this is one of our largest schools, with bright and ambitious pupils, correct in deportment, earnest in effort, in harmony with the teacher, Miss Lilla A. Merrill, of Pittsfield, who has had charge of this school for five terms. This last fact speaks well for both teacher and district. The older pupils seemed to be alive to the importance of diligent and persevering effort. All classes evidently tried to do well, but we observed the most progress in reading. Miss Merrill is active and amiable, winning the love of her pupils, a good disciplinarian, securing excellent results in the school-room. As a fitting testimonial of their appreciation

of her labors, the pupils presented her with an elegant album, at the close of the summer term.

DISTRICT NO. 12.—UPPER RIDGE.

This school was under the management of Miss Susie E. Adams, a graduate of the Concord High School, who entered upon her work as teacher for the first time with enthusiasm. At both visits made during the first term, the pupils seemed to be doing a good work. Miss Adams evinced a love for teaching, and we think gave good satisfaction. Several bright, active pupils gave a character of intelligence to the school. The interest of citizens at the closing examination was manifest by their presence. One particularly interesting feature was the singing by the school, better than any yet found in town.

Owing to our non-appraisal of the close of the second term, no visit was made; hence no report as to its condition can properly be given.

DISTRICT NO. 13.—CATE.

One of our most experienced and thorough teachers had charge of the summer term,—Miss M. Lizzie Whittemore. At our first visit we found Miss Whittemore actively engaged in her work, and at once saw she was keenly alive to the best interests of the little “to-morrows of society” under her careful instruction. Great care and fidelity were manifest in the processes of the school,—instruction, practical results, excellent,—every way honorable to both teacher and pupils. Miss Whittemore is perfectly at home in the school-room, and understands the needs of each pupil, and labors to that end.

The fall term was taught by Miss Addie M. Clough. Though she had not all the experience of her predecessor, yet the school under her direction did fairly. Though small in numbers, and having little to awaken enthusiasm in study, yet commendable advancement was made.

GENERAL REMARKS.

During the past year the majority of the schools have been for the most part prosperous, yet not to that degree but that we ought to consider carefully the question, ‘How can they be made more

useful? We believe that citizens can do much to enhance their value, by sympathy and moral support of the teacher, and by encouraging words to the pupils, as occasion offers. Also by securing the services of more thoroughly qualified teachers. It has been said that with a thoroughly competent teacher, a school will make more progress in real education gathered under a tree, with no book save the book of nature, than if assembled in the best adapted building, with all the modern appliances of study, but with incapacity seated at the teacher's desk. Let us urge and encourage those who expect to teach to qualify themselves amply for the important work.

REGULAR ATTENDANCE.

The first element of success, in the work of the school, is regular attendance. It is true that we have less occasion for complaint than those towns whose percentage of attendance is below ours. Nor should we feel the urgent necessity we do for continued exertion, if it were not manifest that of the *more than five thousand six hundred and twenty-five half-days lost* during the school year, very many were lost through inexcusable neglect. We ask the careful attention of all to this item of the report in the statistical table, also to the roll of honor.

CO-OPERATIVE EFFORT OF PARENTS AND TEACHER.

It seems that a large proportion of the parents and citizens have neither the leisure nor the inclination to even inquire of the teacher, after the interests of their children, during an entire term. Nothing so much inspires the true teacher to put forth his best energies for the advancement of his pupils, as to know that the community is alive with interest and sympathy in his teachings.

TEXT-BOOKS.

A uniformity of text-books is a "consummation devoutly to be wished." In one of the smaller schools we found four different authors on geography, and yet others in other schools, although the Eclectic Series was introduced by our predecessor, and should be used to the exclusion of all others. In reading-books, a good foundation was laid last year, in the introduction of the Franklin

Advanced Series as far as the Fifth, which has been completed this year, and which, it is hoped, will not be displaced for several years. The geographies and grammars are the next to be regulated. A cheerful aid from all interested will tend to secure a uniformity of text-books in town, thus reducing the number of classes, and enabling the teacher to perform a greater work for the pupils.

NEEDS.

Some districts are destitute of any geographical maps, or charts, and but two globes are found. Clean, pleasant, cheerful school-rooms, whose walls are adorned with maps and pictures, whose surroundings are shade trees and flowers, and whose inmates add to their knowledge of the useful somewhat of the ornamental, have a constantly educating influence. Let us have them in every district. More and better blackboards are much needed in some schools. A dictionary should be found upon every teacher's desk.

There is great need in three districts of repairs upon the school-buildings in use, and it is hoped the public spirit of those important districts will soon apply itself in the direction of at least remodelling them as has been done the past year in No. 5.

APPROPRIATION.

By the provisions of section 22, chapter 1, of the present school law, the superintending school committee and selectmen are empowered to expend, at their discretion, for the use of the schools, one fifth part of the literary fund, which is annually assigned the town, in the purchase of maps, charts, globes, dictionaries, or any other apparatus which in their judgment will advance the interests of the schools. In accordance with this authority, the sum of sixteen dollars has been appropriated to purchase two sets of the Complete School Chart, to be placed in two districts the present year.

TEACHER'S MEETING.

A meeting of every teacher engaged in the schools, save one, occurred early in the month of June, in District No. 1. Different methods of teaching discussed, select readings and essays upon the subject by different members seemed productive of renewed effort on the part of all.

CONCLUSION.

While we feel that there is much cause for congratulation in the general condition of our schools, we are not blind to their deficiencies, nor to the many opportunities which they offer for improvement. In this progressive age, the community that does not constantly press forward in all that pertains to the best interests of its schools must needs fall behind in the race. Already some of our sister towns are setting us an example in matters relating to the management of schools, which it is not wise for use to disregard.

Finally, we extend our grateful thanks to those citizens, teachers, and pupils, who have, by their kindness and courtesy, aided us in our labors in the schools during the past year. May the encouragement thus given still continue until our schools rank with the best in the land, and thus benefit not only our town, but redound to the honor of our common country.

ANNIE M. OSGOOD,

S. S. Committee of Loudon.

Loudon, N. H., Feb. 27, 1885.

ROLL OF HONOR.

Names of pupils not absent or tardy :

DISTRICT No. 1.

For three terms—Ernest A. Stearns ; two terms—Grace A. Clough, Hattie B. Sanborn, Annie M. Young, Willie W. Moses ; one term—Maud E. Tilton, Abbie J. Buswell, Ida S. Hilliard, Lillian A. Johnson, Susie R. Moses, Charles Powell, John Batchelder, Byron Sanborn.

DISTRICT No. 2.

For one term—Georgia M. Carrier, Hattie M. Ordway, Della B. Ordway, May A. Williams, Willie S. Ordway.

DISTRICT No. 3.

For three terms—Mabel H. Mason ; two terms—Lena C. Hamblett, Lizzie N. McKerley, Blanche M. True, Nellie A. True,

Charlie H. Mason ; one term—Lettie A. Hillsgrove, Clara Hillsgrove, Effie L. Ordway, Florence J. Rollins, Ella Pettengill, Mary Cate, Mertie B. Tucker, Hattie M. Brown, Ella G. Damon, William Gerald, James Hillsgrove, Fred. Hillsgrove, Willie Hinds, Harlon T. Rogers, Ira Towle, Everett Clough, Frank E. Eaton, Charles H. Hodgdon. Fred. Dow, absent but one half day the last term ; tardy, once.

DISTRICT No. 4.

For two terms—Jennie L. Cate ; one term—Loren A. Currier, Georgia M. Currier, Abbie W. Currier, Agnes Lampron, Arthur J. Cate, Fred. L. Thompson.

DISTRICT No. 6.

For two terms—Alice M. Clough, Sadie B. Dimond, Ellen M. Kenney, Maud R. Kenney ; one term—Ardena M. Dimond, Inez Dimond, Mamie E. Locke, Austin Peaslee, Ernest Peaslee, Chas. H. Drew, Freddie Drew, George Maxfield.

DISTRICT No. 7.

For one term—Katie A. Bachelder, Lillian B. Bachelder, Eddie C. Bachelder, Emery Bachelder.

DISTRICT No. 8.

For one term—John A. Marsh.

DISTRICT No. 9.

For one term—S. Blanche Hill, Harry T. Lovering, Ida L. Marsh.

DISTRICT No. 10.

For two terms—Julius B. Lake, Charles H. Parker, Willie O. Perkins ; one term—Frank E. Lake, Stephen C. Perkins, Grace M. Powell, Clara B. Sanborn.

DISTRICT No. 11.

For two terms—Mary L. Barnard, Ida M. Jones, Annie M. Jones, Charlie E. Jones ; one term—Gertie I. Clark, Eva M. Da-

vis, Jennie B. Marden, Edwin E. Jones, Willie A. Jones, Walter E. Wales.

DISTRICT NO. 12.

For two terms—Ellen F. Pease, Hattie M. Pease.

DISTRICT NO. 13.

For two terms—Leonard S. Pearl; one term—James W. McKerley, Cassius M. Pearl, John W. Pearl, Edgar B. Pearl.

Statistical Table.

Number of District.	Number of Terms.	Teachers.	Wages per Month.	Weeks of School.	No. of Pupils.	Average Attendance.	Per cent. of Attendance.	Half-day Absences.	Tardinesses.	No. in Reading.	No. in Arithmetic.	No. in Geography.	No. in Grammar.	No. in Algebra.	No. in Book-Keeping.	No. in Penmanship.	Visits by Citizens.	Visits by S. S. Committee.	Visits by Prudential Committee.	Appropriation to Each District.
1	1	Sarah N. Wallace.	\$ 22 00	8	20	18	94	158	24	20	11	9	2	1	1	8	29	5	0	\$ 171 66
2	1	Sarah N. Wallace.	24 00	8	20	18	93	150	14	20	13	9	3	2	2	9	18	2	0	
3	1	Sarah N. Wallace.	28 00	8	18	14	95	286	25	18	16	8	5	2	6	8	14	2	0	
2	1	Genella L. Fowler.	24 00	12	26	20	90	612	38	26	18	6	6	3	0	15	21	2	0	192 68
2	2	Newell W. Lowering.		26																
3	1	Mary H. Robinson.	28 00	10	52	44	93	691	376	52	52	20	6	0	5	52	26	2	1	344 51
2	2	Mary H. Robinson.	36 00	9	57	44	90	1188	285	56	52	20	9	0	6	56	27	3	0	
3	3	Wm. T. Merrill.	54 00	12	49	43	97	945	48	40	47	14	11	1	5	40	40	2	1	
4	1	Addie M. Clough.	20 00	10	14	12	96	196	2	14	12	5	3	0	1	11	21	2	0	118 34
2	2	Addie M. Clough.	22 00	12	16	12	89	240	2	16	13	9	1	0	1	12	22	3	0	
6	1	Susie A. Smith.	27 00	8	20	19	97 $\frac{1}{2}$	71	13	20	20	4	5	1	0	20	72	2	1	120 97
2	2	Susie A. Smith.	27 00	10	27	25	94	213	4	27	27	7	5	1	4	27	42	2	1	
7	1	Nellie C. Foster.	20 00	10	7	6	98	31	27	7	4	4	3	0	0	7	6	2	0	94 67
2	2	Nellie C. Foster.	22 00	8	9	8	93	65	13	9	7	6	3	0	0	14	1	1	0	
8	1	Nellie Winslow.	14 50	8	14	13	96	78	50	14	11	8	4	1	0	12	11	2	0	72 64
2	2	Nellie Winslow.	17 00	10	14	13	95	223	29	14	12	6	4	1	0	13	11	2	0	
9	1	Sarah W. Rowell.	18 00	10	11	11	98	53	11	11	8	1	4	0	0	5	26	2	0	85 66
2	2	Sarah W. Rowell.	20 00	15	12	11	82	226	52	12	12	1	6	0	0	12	30	2	1	
10	1	Georgia L. Powell.	22 00	8	10	9	97 $\frac{1}{2}$	46	0	10	8	3	2	0	0	8	7	2	1	60 08
2	2	Otis T. Maxfield.	36 00	8	16	14	97	155	8	16	14	2	6	7	1	0	1	2	0	
11	1	Lilla A. Merrill.	24 00	8	28	26	97	96	21	28	26	12	8	3	0	21	29	2	1	59 42
2	2	Lilla A. Merrill.	24 00	10	31	29	96	253	48	31	30	13	11	4	1	23	36	2	1	
12	1	Susie E. Adams.	20 00	8	10	9	91	72	20	10	9	0	3	2	0	9	60	2	0	45 68
2	2	Susie E. Adams.	24 00	8	10	9	87	70	8	10	9	1	4	1	0	21	2	0	0	
13	1	M. Lizzie Whittemore.	17 00	8	8	7	94	32	5	8	5	3	1	0	0	5	16	2	0	42 92
2	2	Addie M. Clough.	18 20	8	10	8	93	114	3	10	6	4	2	0	0	5	9	1	0	

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